## **ANNUAL REPORT 2020-21**

Every school strives to render a qualitative, inclusive and holistic education along with safe learning environment. With this in view, St Joseph's school tried to take forward many initiatives, strengthening innovative and experiential learning practices to improve the overall performance of our students.

pandemic has resulted in a near total closure of the school, staring at a zero academic year, with great financial constraints on the stake holdersits management, staff, parents and students. Suddenly online learning has become a critical lifeline for education and St Joseph's School was one of the first in this area to initiate online classes. The online classes with all its hurdles, hiccups and challenging difficulties started on 15th April 2020. Thanks to the online training programme arranged by the principal, the teachers were able to adopt the new teaching technology with ease through WhatsApp, zoom app, etc.

**ONLINE SCHOOLING & CHALLENGES** Lack of fast and reliable internet access was a major obstacle to learning. Initially, teachers as well as students were apprehensive about the sudden transition from face-to-face learning to online learning, with limited or no internet access, non - affordability of computer or laptop, limited or supporting mobile phones creating a digital divide among students. The school management was ready to help the students, parents and teachers by providing proper technical information.

**BOARD RESULTS** Our school has been appearing for board exams for past 6 years and it was a blessing in disguise as the exams had finished on time in the month of March itself. The result of class 10th was declared on 15th July 2020 was great relief for teachers and students. We feel proud to say that Naga Anjali topped in class X, with 100% pass percentage.

ASSESSMENTS & PARENTS' RESPONSE It was a challenging task for the school to evaluate the students' performance in studies. The Pre-Midterm exam was conducted online for all the classes. The school had to incorporate different methodology to test the true output of students in midterm and post midterm. The offline conduct of exams for all the classes, taking the parents and students into confidence through time-to-time instructions and guidelines, received overwhelming response with 95 % of the students opting for it. Many PTMs helped in the implementation of rescheduled academic calendar. The school is grateful to its parents who make every school programme a success. The response of the parents during the hard times of pandemic was worth commendable and it reflects the faith and trust the parents have in school and its policies.

**ONLINE CULTURAL ACTIVITIES** The school supports a plethora of intraschool activities across the year. Many competitions like dance, origami, yoga, chart making, essay writing were held online to engage the children in this regard. But many extra-curricular activities, involving the physical presence of the students had to be curtailed or cancelled due to Covid 19 restrictions. The school believes in the philosophy of comprehensive development of its pupil i.e., both curricular and co-curricular.

**FESTIVALS & SPECIAL DAYS** the school celebrated many festivals and special days. The Independence Day was celebrated with the unfurling of the National Flag by the Principal with all SOPs and Covid19 protocols with teachers participating in it. The Teacher's Day as well as the Children's Day was celebrated with the Participation of students online and teachers guiding them through live streaming. The Diwali and Christmas celebrations, brought cheer, joy, togetherness and hope to school fraternity.

The school may look quiet, greener and cleaner in the absence of children but their long absence without the mirth and laughter, shouts and yells, taps and squeaks of the shoes make the school dull and lifeless. Let us pray and look forward to a healthy and vibrant academic year.